	sson 11–Advance ade	NameAddress
	THE KIN PAR	
Tro	xt Material: act #8 G # 44	
1.	What specific truth supersedes all truths? (2 TG	#44, p. 51)
ISA EPI JOS	Identify these terms: (<i>Tract</i> #8, pp. 10-12, See a ARAEL:	
	What will bring the kingdom into being? (2 TG	
4.	Point out the movement of the past which is a ty Land today. (<i>Tract</i> #8, pp. 73-77)	pe of God's people returning to the Promised
5.	What must be done for God's people before they <i>Tract</i> #8, pp. 20-43)	can meet Him face to face? (2 TG #44, pp. 45-49;
6.	What must one do to reap all the benefits of reli	gion? (1 <i>TG</i> #49 p. 9, par. 3)
7.	By what type of government will the kingdom b	e ruled? (<i>Tract</i> #8, pp. 43-47,

8.	Is the stone of Daniel 2 the kingdom of God or the Second Coming of Christ? (Explain your answer. (<i>Tract</i> #8, p. 63)
9.	What will become of all who oppose God's Kingdom? (<i>Tract</i> #8, pp. 62-65)
10.	But what will the Kingdom be to God's people? (<i>Tract</i> #8, pp. 65-69)
11.	Why could not the return of the Jews from Babylon be the fulfillment of these prophecies? (<i>Tract</i> #8, pp. 77-81)
_	
12.	What important lesson is found in the experience of Lot? (<i>Tract</i> #8, pp. 98-110)
Su	pplementary reading for Lesson 11: Tract #9, pp. 40-71 Tract #10, pp. 40-71 1 TG #15 2 TG #'s 3, 4, 11, 31, 41 2 Ans. Book, pp. 73-90 3 Ans. Book, pp. 76-79 4 Ans. Book, pp. 20-22

Lesson 12 will be entitled, "The Kingdom, Part 2." Review all material studied for Lesson 11.

Lesson 12–Advanced Grade	NameAddress
INSPIRATION	
Text Material: Same as for Lesson 11	
For questions 1 through 11, give at least one Scripture, (with prefer), to substantiate each of the following points regarding	•
1. It will have a small beginning.	
2. Gentiles will drive out the Gentiles in preparation for Goo	d's people.
3. It will be set up in Palestine, the "land of our fathers."	
4. It is pre-millennial, set up during probationary time.	
5. It will have a Theocratic government.	
6. "One shepherd"—anti-typical David—will rule over the l	Kingdom.
7. It will be a reunification of the ancient kingdoms of Judah	n and Israel.
8. God's people will have their hearts changed and will be c	eleansed there.
9. The Kingdom itself and the people in it will be pure and he there.	noly—there will be no sin or sinners

10. Absolute peace, safety, and happiness will be within its borders.
11. Gentiles also will find refuge there after being converted by those who first inherit the kingdom.

Lesson 13 is entitled, "The Seven Seals, Part 1." Text material will be: Revelation 4-6 Tract #15, pp. 5-51

	sson 13 – Advanced ade	NameAddress
	THE SEVEN PART	
Te	xt Material: Revelation 4-6; Tract #15, pp. 5-51	
1.	When was the judgment to begin according to Jo (1 <i>Tract</i> #15, pp. 5-9, 17, 26)	hn's vision? According to Daniel's vision?
2.	What is contained in the book that was sealed with	h seven seals? (<i>Tract</i> #15, pp. 9-11, 26-29)
3.	Who only was able to open the book? Why is He	the only One worthy? (<i>Tract</i> #15, pp. 26-28)
4.	Differentiate briefly between Daniel's vision of the (1 <i>Tr</i> , pp. 12-16)	e judgment and John's vision of it.
5.	Explain briefly how all the books of the Bible me 33-38)	eet and end in the Revelation. (<i>Tract</i> #15, pp.
6.	List the symbols disclosed in the first seal and gi 38-41)	ve the interpretation of them. (Tract #15, pp.

7.	What period of the earth's history is covered by the second seal? (<i>Tract</i> #15, pp. 41-44)
8.	Give the meanings of the black horse, the balances, the oil and the wine in the third seal. (<i>Tract</i> #15, pp. 44-48)
9.	Show the similarity between the pale horse of the fourth seal and the non-descript beast of Daniel 7. (<i>Tract</i> #15, pp. 49-51)
_	
_	
10	Explain the significance of the number of the horses and the number of the seal. (<i>Tract</i> #15, p. 51)
Su	pplementary reading for Lesson 13: 1 TG * 3, pp. 10, 11 2 TG * 13, pp. 3-7 2 Answerer Book, pp. 29-31
	sson 14 will also be on The Seven Seals. xt material is: Revelation 6:12-17; 7:1-4; 8:1-6 Tract #15, pp. 51-67

Lesson 14–Advanced Grade	NameAddress
THE	SEVEN SEALS PART 2
Text material: Revelation 6:12-17; 7:1-4; 8	:1-6; <i>Tract</i> #15, pp. 51-67
1. Differentiate between the first four seal	s and the last three seals. (<i>Tract</i> #15, pp. 57-58)
2. Was the judgment of the dead to begin (<i>Tract</i> #15, pp. 51-53)	during the fifth seal? Give a reason for your answer.
3. Show what future events may be foreca	ast by the signs of the sixth seal. (<i>Tract</i> #15, pp. 53-56)
4. What event relative to the judgment occ	curs during the sixth seal? (<i>Tract</i> #15, pp. 56-58)
5. Explain the difference between the "blo (<i>Tract</i> #15, pp. 58-63)	owing of the four winds" and the "angels' hurting."
6. Explain the difference between the "blo (<i>Tract</i> #15, pp. 58-63)	owing of the four winds" and the "angels' hurting."

7.	What is the significance of the half-hour silence at the opening of the seventh seal? (<i>Tract</i> #15, pp. 63-67)
8.	Where is the Judgment of the living to take place? (<i>Tract</i> #15, pp. 65-67)
9.	In what seal are we living?

Supplementary reading for lesson 14:

2 Answer Book, pp. 65, 66, 90-94

3 Answer Book, pp. 24-26

Lesson 15 is entitled, "The Seven Trumpets, Part 1" Revelation 8 *Tract* #5, pp. 3-57

	esson 15–Advanced rade	Name Address
GI	adc	Address
		THE SEVEN TRUMPETS PART 1
<u>Te</u>	ext material: Revelation 8;	<i>Tract</i> #5, pp. 3-57
1.	What is the great danger by Inspiration? (<i>Trac</i>	ger of attempting to interpret prophecy before it is revealed (#5, pp. 3-26)
2.	Are the trumpets symbol	ical or literal? Briefly explain your answer. (Tract #5, pp. 26-29)
_		
3.	Draw parallels between 6 32)	each of the seven trumpets and the seven last plagues. (Tract #5, pp. 29-
	THIRD:	
	FOURTH:	
	FIFTH:	
	SIXTH:	
4.		ature and purpose of the seven trumpets? (<i>Tract</i> #5, pp. 31-37)
_		
5.	•	abols. (Tract #5, pp. 37-55)
	MOUNTAIN:	

	SEA:
	CREATURES:
	SHIPS:
	STAR:
	RIVERS:
	FOUNTAINS:
	WORMWOOD:
	SUN:
	MOON:
	STARS:
6.	In as few words as possible, state what is depicted by each of the first four trumpets. (<i>Tract</i> #5, pp. 37-55) FIRST:
	SECOND:
	THIRD:
	FOURTH:

Lesson 16 is entitled: "The Seven Trumpets, Part 2"

Text Material will be: Revelation 9, 11:15-19

Tract #5, pp. 57-118

Lesson 16–Advanced Grade		NameAddress	
	TI	HE SEVEN TRUMPETS PART 2	
	ext material:	Tugat #5 nn 57 110	
	evelation 9; 11:15-19	Tract #5, pp. 57-118	
1.	57, 58)	he first four trumpets and the last three trumpets? (<i>Tract</i> #5, pp.	
2.	Define the following symbols: (7	<i>Fract</i> #5, pp. 58-66)	
	STAR:		
3.		ch describe the locust: (<i>Tract</i> #5, pp. 66-78)	
	"Their faces were as the faces	of men."	
	"they had hair as the hair of we	omen."	
	"their teeth were as the teeth o	f lions."	
	"they hadbreastplates of iron	n."	
	"there were stings in their tails		
4.	Who only shall obtain eternal life	e? (Tract #5. p. 78)	
5.	What important lesson is found in the world? (<i>Tract</i> #5, p. 79)	n the fact that all the trumpets continue in force to the end of	

6.	What does the loosing of the four angels show? (<i>Tract</i> #5, pp. 78-81)
7.	Identify the following terms from Revelation 9:15: (<i>Tract</i> #5, pp. 81-89)
	HOUR:
	DAY:
	MONTH:
	YEAR:
8.	Whom do the horse and the horsemen symbolize? (<i>Tract</i> #5, pp. 89-99)
9.	What is the power in their mouths? The power in their tails? (<i>Tract</i> #5, pp. 89-99)
10.	Briefly compare the "locusts" of the fifth trumpet with the "horses" of the sixth. (<i>Tract</i> #5, pp. 98-99)
11.	. What is announced by the sounding of the seventh trumpet? (<i>Tract</i> #5, pp. 114-118)
Su	pplementary reading for lesson 16 is: The <i>Answerer</i> , Book #4, pp. 5, 6 Timely Greatings, Vol. 1, #3, pp. 6-9 Timely Greatings, Vol. 2, #13, pp. 8-11 Timely Greatings, Vol. 2, #15 Timely Greatings, Vol. 2, #27

Lesson 17 is entitled, "Events Before the Seventh Trumpet." Test Material will be: Revelation 10 and 11 Tract #5, pp. 100-114 2 TG #15

Lesson 17–Advanced Grade		NameAddress		
	EVENTS BEFORE	THE SEVENTH TRUMPE	 Γ	
	<u>st material</u> : velation 10 and 11	<i>Tract</i> #5, pp. 100-114 2 <i>TG</i> #15 (Key to abbrevi	ation—2 <i>TG</i> #15)	
1.	What is the work of the angel of Rev. 10):1? (2 <i>TG</i> #15, p. 3.3)		
2.	What is the little book the angel had in h	nis hand? (2 TG #15, p. 3.5)		
3.	. When was the book to be opened? (2 <i>TG</i> #15 p. 3.5, 4, 0)			
4.	. What is the significance of the angel's right foot being on the sea and his left foot upon the land? (2 TG #15 p. 4.1)			
5.	Of what truth, was John told not to write	e? (2 <i>TG</i> #15 p. 4.3)		
6.	Can the 7 Thunders be interpreted? Why	7? (2 TG #15 p. 4.3)		
7.	When is the mystery of God to be finished	ed? (2 <i>TG</i> #15 p. 5.1, 2)		
8.	What is the significance of John's eating the little book, which afterwards turned bitter? (2 <i>TG</i> #15 p. 6.1)			
9.	To whom was the command given, to pr (2 TG #15 p. 6.4)	ophecy again before many people	s and nations?	
10.	10. When is our church to be reorganized? (2 TG #15 p. 8.0)			

11. Through what instrument does the Lord measure or number the 144,000? (2 TG #15, p. 8.1)		
12. Who are represented by those who fill the court? (2 TG #15 p. 9.1)		
13. How long are the Gentiles to be in Jerusalem? (2 TG #15 p. 9.1; Tract #5, p. 111.1, 2)		
14. What do the two Olive Trees represent? The Candlesticks? (2 TG #15 p. 9.4)		
15. What does Truth do, if it cannot save? (2 TG #15 p. 10.2)		
16. Whom do the following symbols represent? The Star, the Locusts, the beast of the bottomless pit, the earthquake. (2 <i>TG</i> #15 p. 11.2-4; p. 12.2)		
		
17. Where causes the shaking? (2 TG #15 p. 12.3, 4)		
18. What causes the shaking? (2 TG #15 p. 12.3, 4)		

Lesson 18 is entitled, "The Everliving Church." Text Material will be: Revelation 12

Tract #15, pp. 68-90

Lesson 18–Advanced Grade		NameAddress					
	THE EVERLIVING CHRUCH						
<u>Te</u>	ext material: Revelation 12	Tract #15, pp. 68-90	Tract #15, pp. 68-90				
1.	Why cannot the woman represent only the Cl	hristian church? (Tract #15 pp. 68-70)					
2.	Why were the heads of the dragon crowned i	nstead of his horns? (Tract #15, pp. 78-80)					
3.	Explain the significance in the fact that the dragon drew the third part of the stars out of heaven. (<i>Tract</i> #15, p. 80)		n.				
4.	When was Satan cast out of heaven? (Tract #	‡5, pp. 80-83)					
_							
5.	Show the difference between the voice of the (<i>Tract</i> #15, pp. 83-84)	e Spirit of God and the voice of Satan.					
6.	Specifically what is the "wilderness," "her pla (<i>Tract</i> #15, pp. 84, 85)	ace," mentioned in Revelation 12:14?					
7.	Define the "flood" of verse 15. (Tract #15, p	p. 86, 87, See also <i>Great Controversy</i> , p. 385)					
_							
8.	What event is symbolized by the earth's swal	llowing the dragon's flood? (Tract #15 pp. 87, 88))				
			_				

9. Identify the "remnant" of verse 17. (*Tract* #15, pp. 89, 90)

Supplementary reading for Lesson 18:

- 2 Answer Book, pp. 5-22, 44-49, 63, 64
- 1 Timely Greetings #3, pp. 11, 12
- 2 Timely Greetings #16

Lesson 19 is entitled, "The World's History in Prophetic Symbols, part 1"

Text material will be:

Daniel, chapter 2, 7, 8 Revelation 13 *Tract* #12, pp. 5-29

Lesson 19–Advanced Grade	NameAddress						
THE WORLD'S HISTORY IN PROPHETIC SYMBOLS PART 1							
Text Material: Daniel 2, 7, 8	Revelation 13 Tract #12, pp. 5-29						
1. List the four ways in which prophetic we	orld history is recorded. (<i>Tract</i> #12, pp. 5, 6)						
2. Identify the following symbols from Dan	niel: (<i>Tract</i> #12, pp. 7-19) 						
	BEAR:						
	LEOPARD:						
	NON-DESCRIPT BEAST:						
FEET OF IRON & CLAY:							
	? Where is this series found? (<i>Tract</i> #12, p. 19)						
4. Prove that the leopard-like beast represents the world of today. (<i>Tract</i> #12, p. 19)							
5. Show why the names of blasphemy is w (<i>Tract</i> #12, pp. 24, 25)	ritten upon all seven heads—the entire Christian world.						
6. What does the healing of the deadly woun	ad show has happened to the church? (<i>Tract</i> #12, p. 22-25)						

/.	28; wee also the Answerer, Book No. 2, pp. 68-71)		
8.	Give the three ways in which the type (Nebuchadnezzar's image) meets the antitype (the two-horned beast) in their respective decrees. (<i>Tract</i> #12, pp. 28, 29)		

Supplementary reading for Lesson 19: *The Answerer*, Book No. 2, pp. 68-71 *The Answerer*, Book No. 3, pp. 44-46 *Timely Greetings*, Vol. 2, No. 17

Lesson 20 is entitled, "The World's History in Prophetic Symbols, Part 2" Text Material will be: Revelation 17, 18

Tract No. 12, pp. 30-57

Lesson 20–Advanced Grade	NameAddress	
THE WORLD'S HISTORY IN PROPI PART 2		
Text material:	#12, pp. 30-57	
 What beast-symbolism unveils the World of Tomorrow? T pp. 30-32) 	To what beast is it similar? (<i>Tract</i> #12,	
2. Name the woman that rides the beast. What three things w	ill she control? (<i>Tract</i> #12, pp. 30-34)	
3. In what "hour" is Babylon to reign? (<i>Tract</i> #12, pp. 34, 35)	
4. Whom does Babylon personify? (<i>Tract</i> #12, p. 36)		
5. Why must God's people come out of Babylon? (<i>Tract</i> #12	, p. 36-38, 46, 47)	
6. Identify the following: (<i>Tract</i> #12, pp. 38-45) THE SEA:		
THE WILDERNESS:		
THE EARTH:		
7. Will Communism next rule the world? Give a reason for y	our answer.	

Supplementary reading for Lesson 20: *Timely Greetings*, Vol. 2, No. 18

Timely Greetings, Vol. 2, No. 36

Lesson 21 is entitled, "The Millennium."

Text material will be: Revelation 20 and 21:1

Tract #9, pp. 3-40, 71-76